**MGMT 515 Discussion Board Rubric**

In the Discussion Board, you are expected to start a new ***Topic*** with your response to the question. Support your position with evidence found in the course content, personal experience, or other acceptable sources. You are to ***Respond*** to two classmates’ Topics with substantive feedback, supporting observations, or politely challenging their position. Finally, you must ***Answer*** one or more of your classmate’s responses to your Topic.

**Due Dates for Discussion Board (lateness will result in a 10% reduction in your grade for the discussion)**

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| --- | --- | --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|  |  | Discussion Boards Open | **Topic** Entry Due by 11:00 pm |  | **Respond** to classmate entries by 11:00 pm | **Answer** classmate responses by 9 pm |

The Discussion Board is worth 75 points each week. You can earn up to 50 points for your initial ***Topic***, 10 points for each ***Response***, and 5 points for your ***Answer***. I will grade contributions using the table below:

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| **Criteria** | **Excellent**  **(Topic** **45-50 pts; Responses 9-10;**  **Answer 5)** | **Satisfactory**  **(Topic 39-44 pts; Responses 8;**  **Answer 4)** | **Limited**  **(Topic 33-38 pts; Responses 6-7; Answer 3)** | **Unsatisfactory**  **(Topic 0-32 pts; Responses 0-5; Answer 0-2)** |
| Discussion Content | **Topics** show a deep understanding of the course content including correct terminology; integrates research or life experience to support points; Less than 10% of the post is a direct quote; **Responses** to Topics are probing and provide supporting evidence to reinforce ideas/challenges; **Answers** further the discussion idea or concept. | **Topics** show an understanding of the course content including correct terminology; 10 -25% of the post is a direct quote; **Responses** do some reinforcing or challenging information; **Answers** acknowledge responses without additional information. | **Topics** only provide a summary of course content or another source; little to no analysis or insight provided; 25% or more quotations; **Responses** reinforce or challenge with no support; **Answers** are restatements of the Topic or Response. | **Topics** are only quotations of information with no insight added; **Responses** are personal opinions (e.g., “I agree” or “You are wrong”); **Answers** are personal opinions or one-two word answers (e.g., “Yes”, or “Thank you”) |
| Online Etiquette | Interactions show respect for others’ viewpoints; demonstrates sensitivity to the diversity and cultural differences | Interactions show respect for others’ viewpoints and data sources. | Some interactions show respect for other viewpoints and data. | Interactions show complete dismissal or disrespect of other’s viewpoints. |
| Citations and Writing Quality | Proper citations in APA format; Discussion entries foster communication and are free of grammar, punctuation, spelling and vocabulary errors. | Cites work as belonging to others, but no reference to where the information is found; Discussion entries generally foster communication and are mostly free of grammar, punctuation, spelling and vocabulary errors. | Only provides life examples as support and no citation of research or content; grammar, punctuation, spelling and errors distract the reader. | Plagiarism or no citations; the writing style does not foster communication; numerous grammar, punctuations, spelling, and vocabulary errors. |